



Wave Hill School Programs 2011-2012

Historical Studies programs at Wave Hill integrate the following dimensions of teaching and learning: intellectual skills; multidisciplinary approaches; depth and breadth; unity and diversity; multiculturalism and multiple perspectives; patterns to organize data; multiple learning environments and resources; and student-centered teaching, learning and assessment.

Fourth Grade

Content Understanding	A Walk through History
Native American Indians in New York State	
Native American Indians were the first inhabitants of our local region and New York State.	●
The Iroquois (Haudenosaunee—People of the Longhouse) and the Algonquian were the early inhabitants of New York State.	●
Meeting basic needs for food/clothing/shelter.	●
Uses of the environment and how Native American Indian settlements were influenced by environmental and geographic factors.	●
Ways that people depended on and modified their physical environments.	●
Three Worlds (Europe, The Americas, Africa) meet in the Americas	
Impacts of exploration—social/cultural, economic, political and geographic.	●
Groups of people who migrated to our local region and into New York State.	●
Meeting basic needs for food/clothing/shelter.	●
Ways that people depended on and modified their physical environments.	●
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Colonial and Revolutionary Periods	
Dutch, English and French influences in New York State.	●

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Colonial and Revolutionary Periods <i>continued</i>	
Groups of people who migrated to our local region and into New York State.	●
Ways to make a living in our local region and New York State.	●

Industrial growth and expansion	
Transportation, inventions, communication and technology.	●
Immigration and migration.	●
Important contributions of immigrants to New York State.	●
Geographic influences of industrialization and expansion.	●

Urbanization: Economic, political, and social impacts	
Rural to urban to suburban migration.	●
Economic interdependence.	●

Fifth Grade

Content Understanding	A Walk through History
History of the United States, Canada and Latin America	
Different ethnic, national and religious groups, including Native American Indians, have contributed to the cultural diversity of these nations and regions by sharing their customs, traditions, beliefs, ideas and languages.	●
Different people living in the Western Hemisphere may view the same event or issue from different perspectives.	●
Key turning points and events in the histories of Canada, Latin America and the United States can be organized into different historical time periods.	●
Important historic figures and groups have made significant contributions to the development of Canada, Latin America and the United States.	●
Industrial growth and development and urbanization have had important impacts on Canada, Latin America and the United States.	●

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Content Understanding	A Walk through History
Geography of the United States, Canada and Latin America	
Different geological processes shaped the physical environments of the United States, Canada and Latin America.	●
Human actions modify the physical environments of the United States, Canada and Latin America.	●
Ways to make a living in our local region and New York State.	●

Economies of the United States, Canada and Latin America	
Concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems can be used to study the economies and economic systems of the United States, Canada and Latin America.	●
Individuals and groups in the United States, Canada and Latin America attempt to satisfy their basic needs and wants by utilizing scarce capital and natural and human resources.	●
Types and availability of resources are important to economic development in the United States, Canada and Latin America.	●