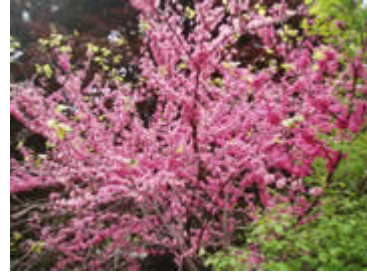




Connecting People and Nature through Art and Science



School Partnerships Application

September 2009-June 2010

Embark on a journey of authentic discovery and real-world experiential learning



Wave Hill 675 West 252nd Street Bronx, New York 10471-2899 / 718.549.3200

School Partnerships Application

Overview: Grades K-5

Wave Hill's School Partnerships program recognizes the daily demands of in-class teaching time; therefore our comprehensive instructional plan supplements a portion of school mandated standards, not taking away from requirements but adding to your curriculum in rich and exciting ways.

Wave Hill School Partnerships:

- **Support teachers**, maximizing multiple entry points for learning through integration of science and contemporary art
- **Engage students** in hands-on exploration of science and art through outdoor education making learning relevant in real world contexts
- **Involve families** through active participation in students' learning at a celebratory family retreat at Wave Hill



All classes from the same grade in your school are encouraged to participate in creating a common dialogue and internal support structure. It is also recommended that the same students participate for two consecutive years as they move up to the next grade.



Wave Hill's School Partnership Program is generously supported by Con Edison, The New York Times Company Foundation, The Ira M. Resnick Foundation in memory of Jack and Pearl Resnick, The Edith Glick Shoolman Children's Foundation, The Frederick S. Upton Foundation and a Special Legislative Grant recommended by New York State Assemblyman Jeffrey Dinowitz. Sustaining support for Wave Hill and its educational programming is provided by the New York City Department of Cultural Affairs and the Sally and Gilbert Kerlin Endowment Fund at Wave Hill for Environmental Science and Nature Education.



Partnership Information

PROGRAM FORMAT

Classroom teachers work side-by-side with Wave Hill educators to co-facilitate real world experiences, later independently replicating concepts to heighten nature opportunities nearby. An introductory meeting with teachers establishes program priorities. Four sessions with students follow, providing inquiry-based activities that start at your school and extend to Wave Hill's grounds. A final meeting with teachers serves as a review and an opportunity to continue to foster exploration in the classroom and neighborhood. Additionally, families are invited to celebrate accomplishments at a Wave Hill Family Retreat.



Digging into Discovery: Seasons to Celebrate

Kindergarten, Fall 2009 / 1st grade, Spring 2010

Offer classes opportunities for scientific and artistic inspiration, culminating in a day of celebration.



Exploring the Changing World:

Diversity to Adaptations

2nd grade, Spring 2010 / 3rd grade, Spring 2010

Using science and art, uncover one of nature's most fascinating methods for ensuring that diverse life goes on: adaptations.



Investigating Coexistence:

Healthy Ecosystems, Healthy Planet

4th grade, Fall 2009 / 5th grade, Fall 2009

Observe parts of our local deciduous forest and investigate ecosystem concepts, empowering students to create solutions to pressing environmental challenges.



Capturing Exuberance: Garden Access

Special Needs Classes, Fall/Spring 2009-2010

Provide opportunities for personal success with science and art, using concrete activities to expand students' cognitive, physical, social and emotional skills.



Partnership Information (continued)

SCHEDULING

Two of the four sessions each year take place at your school. The length of sessions depends upon your school schedule, but they usually run between 45 to 90 minutes. Programs at Wave Hill are 1½ to 2 hours long.

Once your school has been accepted, Wave Hill works with you to confirm all program dates. *Timely reservation of buses for all confirmed trips to Wave Hill is the responsibility of the school.*

POLICY & FEES

Cost per class: \$1,020: Each participating class receives:

- 2 professional development sessions
- 2 in-class student sessions with collaborative teaching
- 2 student sessions at Wave Hill with collaborative teaching
- FREE Family Retreat at Wave Hill for students, families and teachers (bus transportation provided by Wave Hill)
- FREE self-guided school passes for use at Wave Hill
- FREE materials to be kept by the teachers for ongoing class use

Payment Policy

Final payment is due immediately after the final school session.

Cancellation Policy

All programs are held rain or shine unless otherwise specified. We will not be able to refund, credit, or reschedule sessions due to inclement weather.

To Apply

Review and complete the attached application. It includes a request for letters of support, and a letter of agreement that must be returned to Wave Hill upon the school's acceptance into the School Partnerships Program. Please send completed application to arminad@wavehill.org, OR mail to:

Wave Hill School Partnerships
675 West 252nd Street
Bronx, NY 10471

Due to the level of interest in this program, Wave Hill may not be able to accept all applications.



Application Form

APPLICANT & SCHOOL INFORMATION

(The applicant is the individual filling out this form on behalf of the school.)

Name Title

Phone number Cell phone number Email address

School Name Phone number

School Address Fax number

List Empowerment, LSO or Partnership School. Council District

Have you been a Title I school in the last 2 years? ___ Yes ___ No

How did you find out about our programming? _____

PROGRAM SELECTION

Wave Hill will do its best to give you your first program choice. Specific dates for each school are determined once an application has been accepted for a School Partnership. **Be sure to include the number of participating classes.**

Identify program choice:

Digging into Discovery: Seasons to Celebrate

- Kindergarten, Fall 2009: # of classes _____
- 1st grade, Spring 2010: # of classes _____

Exploring the Changing World: Diversity to Adaptations

- 2nd grade, Spring 2010: # of classes _____
- 3rd grade, Spring 2010: # of classes _____

Investigating Coexistence: Healthy Ecosystems, Healthy Planet

- 4th grade, Fall 2009: # of classes _____
- 5th grade, Fall 2009: # of classes _____

Capturing Exuberance: Garden Access

- Special Needs Classes, Fall/Spring 2009-2010: # of classes _____



Application Form

SCHOOL COMMUNITY SUPPORT

The support of the school’s community is integral to the success of a School Partnership. **Please answer the following questions on separate sheets of paper (no more than 200 words for each question).**

Lead Teacher: How will this program benefit your students and fellow teachers?
Please identify yourself below, and check the box if you’d like to receive the Wave Hill eNewsletter.

Name _____ Phone number _____ Email address _____

School Principal: Why is it important for your school to participate in this program?
Please identify yourself below, and check the box if you’d like to receive the Wave Hill eNewsletter.

Name _____ Phone number _____ Email address _____

Parent Coordinator: Why is it important for your parent community to participate in this program?
Please identify yourself below, and check the box if you’d like to receive Wave Hill’s eNewsletter.

Name _____ Phone number _____ Email address _____

Art and/or Science Specialists: How will participation support art and science education in your School?
Please identify yourself below, and check the box if you’d like to receive Wave Hill’s eNewsletter.

Name _____ Phone number _____ Email address _____

Send all application materials together. Due to the level of interest in this program, limited spaces are available.

